

TIMNATH MIDDLE-HIGH SCHOOL

POUDRE SCHOOL DISTRICT

4700 Prospect Road, Timnath, CO 80547 Phone 970-419-3400 | Attendance 970-419-3403

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THE CUB NEWS

Principal Jesse Morrill

Assistant Principal Chris Bergmann

Assistant Principal Emily Dunn

Assistant Principal Shannon Smith

Assistant Principal Tom Shannon

School Website





Advertising in this newsletter does not imply endorsement by Poudre School District.

IT Tech Info

- **IMPORTANT TECHNOLOGY REMINDER!** Windows Updates are every 2nd Tuesday of the month (aka Patch Tuesday). Please remind your student to install these updates at home to limit any disruptions during school. For more information, please go to the PSD Community Tech Portal (<u>techportal.psdschools.org</u>).
 - Assessment season is starting, so please help us in reminding your student to bring their assigned laptop/charger to school every day.
- If your student is missing any technology, please encourage them to come to the tech helpdesk window during school hours. Reminder, lost fees are the following: \$26 for chargers, \$505 for laptops. Refer to the <u>TMHS Student Handbook 2023-2024 Google</u> <u>Docs</u> for additional technology information. Thank you for your help!

TMHS Spring Break Reading Challenge 2024!

Click <u>here</u> for some creative, beautiful and fun photos of Timnath students and staff reading over Spring Break this year! We had lots of great participation and book titles. Enjoy! Prizes for all participants and some winning categories coming soon!





Start Your Child's Climbing Journey Today!



2024 Yearbooks

The yearbook is finished! As communicated, only a limited number of extra copies were ordered. We expect to be sold out by yearbook distribution. BUY NOW while supplies last at Jostens.com. If you have already bought a book, thank you! Make sure to select either a middle school or high school yearbook. www.jostensyearbooks.com



Counseling Center Updates - April

Dear PSD families:

Here at Poudre School District, we understand the importance of supporting our students' mental and emotional health, as well as their physical health. That's why we are excited to announce our 9th annual Mental Health Matters event. This event provides our community with invaluable information on a variety of mental health topics. Come check out lectures from knowledgeable community members and take home valuable tips and tricks to benefit your whole family!

Please join us on April 16 at Fossil Ridge High School, 5400 Ziegler Road in Fort Collins

- Doors open at 5:15 p.m. for a Resource Fair showing off all of the amazing community support we have in the Fort Collins area.
- We are thrilled to announce that Michael Kutcher is this year's keynote speaker from 6-7:30 p.m., talking about overcoming the odds and "Diffability."
- From 7:45-8:30 p.m. there will be five breakouts sessions running concurrently on a variety of Mental Health topics, such as cyber safety education, resiliency, substance use trends and harm reduction, the circadian clock and how sleep affects our life, and more!

About Michael Kutcher: www.michaelkutcher.com/

Mental Health Matters Website: https://tinyurl.com/PSD-MentalHealthMatters

We look forward to seeing some of you there!

Is it just a phase?



CAYAC Child, Adolescent, and Young Adult Connections

Helping youth and families find answers, options and support.



Counseling Center Updates - April, continued...

Junior Meetings

Timnath 11th graders have completed their individual Junior Meetings with their counselor. All resources and information are available on <u>our website</u> and were emailed to junior parents and students. This is an exciting time as our first graduating class prepares for their future! Counselors are here to help – don't hesitate to reach out with any questions!

Incoming 6th & 9th Grade Visit Days

We are looking forward to welcoming our incoming cubs for our upcoming visit days! We will be hosting 5th graders from Timnath Elementary, Bethke Elementary, and Bamford Elementary on May 10th from 9:30 to 11:00 AM. Look for information from 5th grade teachers and counselors.

We will host incoming 9th graders on May 1st from 9:30 to 11:00 AM. Current PSD 8th graders not attending Timnath Middle School should check with their school's counselors to determine if buses will be provided or if they will need their own transportation to and from TMHS.

Summer Opportunities

Summer School

Summer school registration is open – if students are looking to recover credits or have included summer courses as part of their graduation plan, be sure to connect with your counselor! Families can access summer school information <u>here</u>.

Summer Jobs

Many businesses and organizations in Northern Colorado are looking for Timnath students this summer! Whether you are looking for a summer job or internship or just to job shadow for a day, these are great opportunities to dive deeper into an area of interest and gain valuable experience. Visit Xello by logging in with your PSD credentials via Clever or by <u>clicking this link</u> and select "Opportunities" on the right hand side. You'll find everything from Certified Nursing Assistant (CNA) training to Conservation and Trail Building to Escape Room Game Master positions and everything in between. Check it out!

GirlsGetMath@CSU (No Cost!)

Registration is now open for GirlsGetMath@CSU, a free weeklong, non-residential summer math camp in the Department of Mathematics at CSU! The camp will run June 10-14, 2024, Monday-Thursday 9:00-3:30 and Friday 9:00-5:00. Students of all gender identities will explore a variety of topics in mathematics (such as cryptography, data science, image processing, fractals, and graph theory) in a collaborative and inclusive learning environment where they engage with hands-on activities and computer labs. During the camp, students will also take a campus tour, eat lunch in dining halls, and hear from successful women in STEM careers. There is no cost to attend the summer camp, and we will provide all materials, daily snacks, lunch, and a camp t-shirt. Interested students may apply <u>here</u> by Friday, April 26. Feel free to reach out to jamie.juul@colostate.edu or liz.arnold@colostate.edu with any questions.

True Color Effects Summer Youth Leadership Program (No Cost!)

The True Color Effects Summer Youth Leadership Program is a free, two-week program for rising 4th through 8th grade PSD students who identify as BIPOC (Black/Indigenous people of color). The program will run weekdays from July 22 through August 2 from 9:00-3:00 at the Fort Collins Museum of Discovery. Throughout the two weeks, students will build interdisciplinary literacy, math, business, and leadership skills through the shared development of new businesses. The mentors in the program include 5 PSD teachers of color and 9 PSD high school students (or recent grads) of color, and all are very excited to work with youth. Learn more about True Color Effects <u>here</u> or click <u>here</u> to register.

Caring for Future Generations Since 1964



Join The Youth Clinic, your child's ultimate partner in health and wellness.





Sponsorship space in this newsletter is extremely affordable!

Reach parents in your local community and a significant portion of your investment goes back to the school!

Want to sponsor this school?

Please contact Joe Mivshek at <u>SchoolNewsletterCompany</u> <u>@gmail.com</u> or (970) 420-7163.

Year-round Staff Appreciation

Teachers and school staff are often overburdened with the demands of lesson planning and grading, leaving them with little time to unwind. A comfortable and relaxing space to decompress and recharge is often a much-needed respite. Unfortunately, it falls on them to finance the lounge area with snacks and drinks.

We have created a sign-up genius for these items to last our staff until the end of the year. <u>https://www.signupgenius.com/go/5080B44A5AE2CAAFF2-47559407-year</u>

Timnath Athletics

<u>High School Sports Schedules</u>

Link your King Soopers Card to Timnath Athletics!

Athletic Sponsorship Opportunities

Explore exciting sponsorship opportunities for Timnath Athletics. (<u>Here is a link for more details</u>)

Timnath Athletic Sponsors Appreciation

A big thank you to our generous Timnath Athletic Sponsors! (Please support our sponsors)

Events:

Timnath High School Athletics Awards Night, May 13th, 2024-attached save the date 2nd Annual Timnath High School Athletics Golf Fundraiser, June 24th (see attached images)

2023-2024 Fall & Winter First Team All Conference Recognitions:

2023-2024			
1st Team All-Conference			
Athlete Name	Sport		
Zadia Diaz	Softball		
Aubrianna Gerdes	Girls' Volleyball		
Jersey McCollum	Girls' Volleyball		
Vince Hochhalter Football			
Cade Geist Football			
Tate Bledsoe	Boys' Soccer		
Ben Halloran Boys' Soccer			
Izzy Schimmelpfennig Cross Coun			
Addison Geraets Cross Count			
Max Roselle	Boys' Basketball		
Gretchen Deines	Girls' Basketball		
Tiana Guzman	Girls' Basketball		
1st Team All-State			
Izzy Schimmelpfennig	Cross Country		

2024 AP/PSAT/SAT Study Sessions Monthly Calendar

	APRIL 2024					
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1 ELO AP Study Sessions: -English Lang & Comp (F102) -Human Geo (D213)	2 No ELO due to CMAS	3 No ELO due to CMAS	A No ELO due to CMAS	5 ELO AP Study Sessions: -Calc AB/BC (Sleuth) -Physics (F104A) -Computer Science (F113)	6
7	8 ELO AP Study Sessions: -English Lang & Comp (F102) -Human Geo (D213)	9 SAT/ PSAT Prep ELO AP Study Sessions: -US History (D116)	10 ELO AP Study Sessions: -World History (D116) -Psychology (C215)	11 SAT/ PSAT Prep	12 ELO AP Study Sessions: -Calc AB/BC (Sleuth) -Physics (F104A) -Computer Science (F113)	13
14	15 ELO AP Study Sessions: -English Lang & Comp (F102) -Human Geo (D213)	16 ELO AP Study Sessions: -US History (D116) PSAT Prep	17 ELO AP Study Sessions: -World History (D116) -Psychology (C215)	18	19 ELO AP Study Sessions: -Calc AB/BC (Sleuth) -Physics (F104A) -Computer Science (F113)	20
21	22 ELO AP Study Sessions: -English Lang & Comp (F102) -Human Geo (D213)	23 ELO AP Study Sessions: -US History (D116)	24 ELO AP Study Sessions: -World History (D116) -Psychology (C215)	25	26 ELO AP Study Sessions: -Calc AB/BC (Sleuth) -Physics (F104A) -Computer Science (F113)	27
28	29 ELO AP Study Sessions: -English Lang & Comp (F102) -Human Geo (D213)	30 ELO AP Study Sessions: -US History (D116)	1 ELO AP Study Sessions: -World History (D116) -Psychology (C215)	2	3 ELO AP Study Sessions: -Calc AB/BC (Sleuth) -Physics (F104A) -Computer Science (F113	4







Continued...

2024 AP/PSAT/SAT Study Sessions Monthly Calendar, continued...

MAY 2024						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	29 ELO AP Study Sessions: -English Lang & Comp (F102) -Human Geo (D213)	30 ELO AP Study Sessions: -US History (D116)	1 ELO AP Study Sessions: -World History (D116) -Psychology (C215)	2	3 ELO AP Study Sessions: -Calc AB/BC (Sleuth) -Physics (F104A) -Computer Science (F113)	4
5	6	7 9 am - AP Human Geography	8 9 am - AP Chinese	9 12 pm - AP Psychology	10 9 am - AP US History	11
12	13 9 am - AP Calc AB/BC	14 9 am - AP Language and Composition	15 9 am - AP World History Modern 12 pm - AP Computer Science Principles	16	17 9 am - AP Physics	18
19	20	21	22 Late AP Testing	23 Late AP Testing	24 Late AP Testing	25
26	27 Memorial Day	28	29	30	31	1



Reach Parents in Larimer County through our mobile-ready newsletters

Market your business in both Poudre and Thompson school districts.

You gain visibility and targeted, increased awareness; schools gain funds from advertising revenue.

Advertise with The School Newsletter Company Joe Mivshek 970-420-7163 | SchoolNewsletterCompany@gmail.com

TMHS Assessment Calendar 2024

Assessment season at TMHS is upon us! Please see our assessment calendar below. Please feel free to contact Shannon Smith (<u>shannons@psdschools.org</u>) with any questions.

MARCH/APRIL 2024

Monday	Tuesday	Wednesday	Thursday	Friday
25 EVEN	26 ODD	27 EVEN	28 ODD	29 EVEN
1.000		2.000		
1 ODD	2 EVEN	3 ODD	4 EVEN	5 ODD
	Asynchron	ous High School Classes AM (9th -	11th)	
	CMA	S ELA (6th-8th) & Math (6th - 8th)		
8 EVEN	9 ODD	10 EVEN	11 ODD	12 EVEN
Make-Up Testing CMAS ONLY		CMAS Science (8th and 11th)	CMAS Science (8th and 11th)	Make-Up Testing CMAS ONLY
15 ODD	16 EVEN	17 ODD	18 EVEN	19
Make-Up Testing CMAS ONLY	SAT 11	PSAT 10	PSAT 8/9	No School (PTC comp day)
Navigators - Catalina Trip (9th/10th/11th)				
22 ODD	23 EVEN	24 ODD	25 EVEN	26 ODD
Make-Up Testi	ng CMAS ONLY	Make-Up Testing PSAT 8/9	Make-Up Testing PSAT 10	Make-Up Testing SAT 11

Continued...



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TMHS Assessment Calendar 2024, continued...

FIRST AND LAST NAME:			
TEST PROCTOR (TEACHER):			
ROOM NUMBER:			
ROOM NOMBER.	ONAS ELAMANTE Devid Trees 4/2		
	CMAS ELA/Math Day 1 Tues, 4/2		
6th grade	7/8th grade	9th/10th/11th grade	
	8:10-8:45 Teachers get secure materials from testing	Stil/Totil/Titil grade	
8:10-8:45 Teachers get secure materials from testing center (C104A) and set up classrooms	center (C104A) and set up classrooms	9:00-1:10 Asynchronous	
8:45 Report to test class for attendance	8:45 Report to test class for attendance	1:10-1:40 Lunch	
9:10-11:30 ELA Unit 1 (Test prep included)	9:10-10:40 Math Unit 1 (Test prep included)	1:40-1:45 Passing	
11:30-12:00 Lunch	10:40-11:10 Lunch	1:45-2:27 Period 1	
12:05-1:40 Math Unit 1 (Test prep included)	11:15-1:40 ELA Unit 1 (Test prep included)	2:27-2:32 Passing	
1:40-1:45 Passing	1:40-1:45 Passing	2:32-3:14 Period 2	
1:45-2:27 Period 1	1:45-2:27 Period 1	3:14-3:19 Passing	
2:27-2:32 Passing	2:27-2:32 Passing	3:19-4:00 Period 3	
2:32-3:14 Period 2	2:32-3:14 Period 2	0.10 4.00 1 0100 0	
3:14-3:19 Passing	3:14-3:19 Passing		
3:19-4:00 Period 3	3:19-4:00 Period 3		
	CMAS ELA/ Math Day 2 Wed, 4/3		
6th grade	7/8th grade	9th/10th/11th grade	
8:10-8:45 Teachers get secure materials from testing center (C104A) and set up classrooms	8:10-8:45 Teachers get secure materials from testing center (C104A) and set up classrooms	9:00-1:10 Asynchronous	
8:45 Report to test class for attendance	8:45 Report to test class for attendance	1:10-1:40 Lunch	
9:10-11:30 ELA Unit 2 (Test prep included)	9:10-10:40 Math Unit 2 (Test prep included)	1:40-1:45 Passing	
11:30-12:00 Lunch	10:40-11:10 Lunch	1:45-2:27 Period 4	
12:05-1:40 Math Unit 2 (Test prep included)	11:15-1:40 ELA Unit 2 (Test prep included)	2:27-2:32 Passing	
1:40-1:45 Passing	1:40-1:45 Passing	2:32-3:14 Period 5	
1:45-2:27 Period 4	1:45-2:27 Period 4	3:14-3:19 Passing	
2:27-2:32 Passing	2:27-2:32 Passing	3:19-4:00 Period 6	
2:32-3:14 Period 5	2:32-3:14 Period 5		
3:14-3:19 Passing	3:14-3:19 Passing		
3:19-4:00 Period 6	3:19-4:00 Period 6		
	CMAS ELA/ Math Day 3 Thurs, 4/4		
6th grade	7/8th grade	9th/10th/11th grade	
8:10-8:45 Teachers get secure materials from testing center (C104A) and set up classrooms	8:10-8:45 Teachers get secure materials from testing center (C104A) and set up classrooms	9:00-1:10 Asynchronous	
8:45 Report to test class for attendance	8:45 Report to test class for attendance	1:10-1:40 Lunch	
9:10-11:30 ELA Unit 3 (Test prep included)	9:10-10:40 Math Unit 3 (Test prep included)	1:40-1:45 Passing	
11:30-12:00 Lunch	10:40-11:10 Lunch	1:45-2:27 Period 7	
12:05-1:40 Math Unit 3 (Test prep included)	11:15-1:40 ELA Unit 3 (Test prep included)	2:27-2:32 Passing	
1:40-1:45 Passing	1:40-1:45 Passing	2:32-3:14 Period 8	
1:45-2:27 Period 7	1:45-2:27 Period 7	3:14-3:19 Passing	
2:27-2:32 Passing	2:27-2:32 Passing	3:19-4:00 ELO	
2:32-3:14 Period 8	2:32-3:14 Period 8		
3:14-3:19 Passing	3:14-3:19 Passing		

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Timnath Middle-High School Newsletter



Timnath Middle-High School Newsletter



BE A PART OF OUR HEALTH SCIENCE CLUB!

Initial informational meeting Monday April 1st during HS lunch in F204B. See Mrs. Petersen or Mr. Fierro with any questions.

future health professionals

Come and learn how to be a future leader in the healthcare industry. Scan the QR Code to sign up for the meeting

COLORADO









Reception:

Thursday, April 4 5:00-7:00pm





WHO? Students who are currently in 7th and 8th grade Students who are interested in exploring Computer Science and STEM (Science/Technology/Engineering/Math) majors

No programming experience required





WHEN + WHERE?

June 5 – June 9, 2023 Sessions: 9AM-3PM Help Sessions:8-9AM and 3-4PM (Optional) Where: Lab 315 in the **Computer Science** Budling at **Colorado State University** Cost: No registration fee or tuition Lunch will be provided

WHAT + HOW?

Since 2016, the SWiFT STEM camp has been organized by the Computer Science Department @CSU. SWiFT provides an active learning environment using the Python programing language to introduce Computer Science topics to students in Fort Collins and Northern Colorado. This summer, students will learn about the basics of computer programming and meet computer scientists and earth scientists.

Application

Contact Maya Wylie (mayaw@psdschools.org) or visit web site: http://swift.cs.colostate.edu



©The SWiFT Program National Science Foundation Department of Computer Science, Colorado State University

6:00P-7:30P



Keynote Speaker Michael Kutcher

Michael shares his extraordinary journey of triumph over seemingly insurmountable challenges. He offers a powerful message of perseverance, resilience, and self-empowerment through personal anecdotes and hard-won insights. Michael discusses embracing a mindset of strength and possibility.

Hosted at Fossil Ridge High School April 16, 2024

MATTERS

MENTAL

5:15P-7:45P

Resource Fair: Community agencies providing Mental Health and Wellness

support



POUDRE SCHOOL DISTRICT Northern Colorado

7:45P-8:30P

Break Out Sessions with K-12 mental health topics ranging from resiliency, mindful communication, emotional regulation, social media awareness, etc.



For more information go to: https://tinyurl.com/PSD-MentalHealthMatters



ROAR CASE STUDY & COLLEGE FAIR

For Poydre School District Students & Parents

- A case study is designed to place students and families in the admissions counselor's role and review 3 fictitious applications.
- College admission officers will guide participants through the various parts of an application and lead discussions about each applicant's materials, merits, and essay.
- Participants will then determine which of the three students are admissible.



THURSDAY 18 APRIL, 2024



TIMNATH HIGH SCHOOL 4700 PROSPECT ROAD TIMNATH, CO 80547



COLLEGE FAIR 6:00 PM - 6:30 PM



CASE STUDY 6:30 PM - 8:00 PM









https://forms.gle/xwJ522U4jiPASE6r9

ROAR is an organization comprised of out-of-state institution's local admission representatives



Timnath Middle-High School Newsletter





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NORTHERN COLORADO

> Discover UNC is a campus visit day designed for high school sophomores and juniors and their families to get an exciting look at what it means to be a UNC Bear.

> The schedule for the day includes a university welcome, admissions overview, student-led campus tour, college and academic breakout sessions, lunch on campus, an academic and resource fair, and, optional sessions on hot topics including housing and dining, financial aid, scholarships, and more!

The day will start and end at UNC's Campus Commons at: 1051 22nd St, Greeley, CO 80639 Check-in will open at 7:45 a.m. and the program will start at 8:30 a.m.

REGISTER TODAY! USE QR CODE OR

LINK BELOW



Questions? Contact UNC!



Email: admissions@unco.edu

Call: (970) 351-2881 | M-F 8 AM to 5 PM MT

https://rb.gy/z5ewtv

Scan QR Code to Register

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Join Boys & Girls Clubs of Larimer County's Summer of Discovery! This program is open to middle school students and will focus on exploring different career paths, academic enrichment programming and having a ton of fun!

WHEN:

June 10 - August 2 Monday - Friday | 7:30 a.m. - 5:30 p.m.

WHERE:

Boys & Girls Clubs of Larimer County Fort Collins Club 1608 Lancer Drive, Fort Collins, CO 80525

WHO:

Students entering 6th - 10th grade

HOW:

Visit our website, <u>www.begreatlarimer.org</u>, to register. You will be contacted via email once your spot is confirmed.

WHY:

- **Earn high school credit!** (For students entering 9th grade, members must attend 80% of the sessions)
- **Graduation awards!** (Members must attend 70% of the sessions to graduate)

www.BeGreatLarimer.org | 970-223-1709



SCHEDULE

Week 1: June 10 - 14 Plan Your Future

This week you will explore what is possible after high school. Explore local colleges and trade schools as well as possible career options. Questions will be answered about how much money you can make and how to land your dream job. In addition, you will take a guided personal tour of Colorado State University.

Week 2: June 17 - 21 Trades & Construction

Hear and see what it takes to be an auto mechanic, plumber, electrician or construction worker. Learn how to use the basic tools in each trade with hands-on training by professionals. The week will culminate in a career fair, with multiple trade professionals offering an in-depth look at their career.

Week 3: June 24 - 28 Health & Wellness

Hear about careers in the fields of both physical and mental health, as well as nutrition. Participate in discussions that will challenge you to care for yourself and others.

Week 4: July 1 - 3 Entrepreneurship

Do you want to own and run your own business? This week, take on that very task - structured similar to the show "Shark Tank." You will get to make a business plan, put together a real-life prototype, and pitch a presentation to investors.

Week 5: July 8 - 12

Arts Week

Step into a career in one of the many disciplines of fine arts! Learn more about performing arts, music, film, photography, culinary art, painting, sculpting, digital art, and more. Explore studios and fine arts spaces with us as we learn from a variety of artists about how to be realistic, pragmatic, and make your passion your career.

Week 6: July 15 - 19

Climate & Energy This week we will consider climate and renewable energy and the career potential in both those important areas. Learn about the benefits of different types of renewable energy and see their operation first hand. Conduct your

own research on renewable energy options and hear about how you can impact climate change!

Week 7: July 22 - 26 Careers in Sports and Athletics

Dive into the world of sports and the career paths across a variety of fields ranging from, exercise physiology, personal training, physical therapy, coaching, and performance nutrition, to communications, marketing, and media. We will even explore some of the practical elements of aspiring to a career as a professional athlete.

Week 8: July 29 - August 2

Community Impact & Celebration

In the final week of Summer of Discovery, give back to the community by participating in a variety of community service projects. Additionally, let's celebrate all the ways you've grown - a graduation ceremony and presentation of awards to those who met the program requirements, as well as fun trips & parties, will have you energized for another year of school!

www.BeGreatLarimer.org | 970-223-1709





VERANO DE DESCUBRIMIENTO

the

¡Únase al Boys & Girls Clubs of Larimer County's Summer of Discovery! ¡Este programa es exclusivo para estudiantes de secundaria y se centrará en explorar diferentes trayectorias profesionales, programas de enriquecimiento académico y divertirse muchísimo!

CUÁNDO:

10 de junio - 2 de agosto Lunes - Viernes | 7:30 a.m. - 5:30 p.m.

DONDE:

Boys & Girls Clubs of Larimer County Fort Collins Club Puedes inscribir aquí con móvil 1608 Lancer Drive, Fort Collins, CO 80525

QUIÉN:

Estudiantes que ingresan a 6 - 10 grado

CÓMO:

Visite nuestro sitio web, <u>www.begreatlarimer.org</u>, para registrarse. Se le contactará por correo electrónico una vez que se confirme su lugar.

POR QUÉ:

- **jobtener credito de escuela secundaria!** (Para los estudiantes que ingresan al 9th grado, los miembros deben asistir al 80% de las sesiones)
- **¡Premio de graduación!** (los miembros deben asistir al 70% de las sesiones)

www.BeGreatLarimer.org | 970-223-1709



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Continuado...

CALENDARIO

Semana 1: 10 - 14 de junio

Planifica tu futuro

Esta semana explorarás lo que es posible después de la escuela secundaria. Explore las universidades locales y las escuelas de oficios, así como las posibles opciones profesionales. Se responderán preguntas sobre cuánto dinero puede ganar y cómo conseguir el trabajo de sus sueños. Además, realizará una visita guiada personal a la Universidad Estatal de Colorado.

Semana 2: 17 - 21 de junio

Oficios y Construcción

Escuche y vea lo que se necesita para ser mecánico de automóviles, plomero, electricista o trabajador de la construcción. Aprenda a utilizar las herramientas básicas en cada oficio con formación práctica impartida por profesionales. La semana culminará con una feria de empleo, con múltiples profesionales del comercio que ofrecerán una mirada en profundidad a su carrera.

Semana 3: 24 - 28 de junio

Semana de Salud

Escuche sobre carreras en los campos de la salud física, salud mental, y nutrición. Participe en debates que lo desafiarán a cuidar de sí mismo y de los demás.

Semana 4: 1 - 3 de julio

Emprendimiento

¿Quieres tener y administrar tu propio negocio? Esta semana, asume esa misma tarea - estructurado de manera similar al programa "Shark Tank." Podrá hacer un plan de negocios, armar un prototipo de la vida real y presentar una presentación a los inversores.

Semana 5: 8 - 12 de julio

Semana de Arte

Eploramos las carreras en muchos de los tipos de arte, inluyendo artes plásticas, bellas artes, música, fotografía, filmar, escultura, y más. Vamos a aprender con artistas de muchos campos y estudiaremos como puedas perseguir una carrera de arte en una manera realista.

Semana 6: 15 - 19 de julio Clima y Energía

Esta semana consideraremos el clima y la energía renovable y el potencial profesional en ambas importantes áreas. Conoce los beneficios de los diferentes tipos de energías renovables y conoce de primera mano su funcionamiento. ¡Realice su propia investigación sobre opciones de energía renovable y escuche cómo puede impactar el cambio climático!

Semana 7: 22 - 26 de julio Semana de Deportes

Exploramos carreras en deportes que oscilan entre entrenamiento, nutrición, y fisioterapia, hasta negocios y comunicaciones. Además, incluso lecciones en los aspectos practicos de carreras de atletas profesionales.

Semana 8: 29 - 2 de julio y agosto Impacto comunitario y celebración

En la última semana de Summer of Discovery, retribuya a la comunidad participando en una variedad de proyectos de servicio comunitario. Además, celebremos todas las formas en que has crecido - una ceremonia de graduación y la entrega de premios a quienes cumplieron con los requisitos del programa, así como viajes y fiestas divertidos, ¡lo llenarán de energía para otro año escolar!

www.BeGreatLarimer.org | 970-223-1709



TMHS Student Handbook



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General Information About Timnath Middle-High School

Bell Schedule

Please refer to our website for an in-depth list of schedules https://tmh.psdschools.org/about-us/calendarsschedule (NOT LINKED)

We regularly post schedules related to our day-to-day operations, special schedules for inclement weather, district assessments, and special events. Events such as Back To School Night and Parent/Teacher Conferences are posted on our scrolling calendar on the homepage.

Extended Learning Opportunity: ELO is designed to provide common time for students to receive extra time and support from teachers while fostering a sense of belonging and promoting academic success for all students. Similar to an advisory period, students are given opportunities for individualized work time, teacher support, enrichment, and leadership. This time is also utilized for ICAP activities and school wide communications and events to promote a healthy and vibrant school culture for all.



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General Information About TMHS Bell Schedule

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Student Conduct/Policies and Procedures Academic (Scholastic) Dishonesty

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Entering the Building: All students dropped off by the bus will enter through the North Door. If you provide your own transportation, please enter through the Main Entrance (South Door).

Lockers: Lockers will be used per student request. Students should be courteous of other students who need access to their locker. Students should not congregate in groups while in hallways, locker bays, the media center, or common areas throughout the building in a way that blocks the travel of others.

Hall Passes: All students will remain in their classes for the entire period and are allowed to leave when they are escorted by staff or provided a designated hall pass that must be worn at all times until they return to their classroom. Students leaving for restroom needs will be given five minutes, be required to obtain a hall pass from their teacher, and will be expected to use the restroom located closest to their classroom. Students with additional needs should talk with their counselor or teacher directly.

Health Office Protocols

If a student begins to feel sick while at school, they should tell their teacher. The teacher will call the health office and alert the staff that the student is on their way down. The student will be required to wear a hall pass and check in with the health tech.

Passing Periods and Hallway Protocols: Passing periods are five minutes in length. Students are expected to leave their class and promptly make their way to their next class. Students should not congregate in groups while in hallways, locker bays, the media center, or common areas throughout the building.

en Campus/PAWS Periods:

Open Campus/PAWS Periods: All high school students who have an off period and choose to remain on campus **must report to a** designated PAWS area. PAWS stands for Plan. Appointment, Work, and Self-Care. PAWS areas include the media center, the cafeteria (except during 5th or 6th hour), and several designated seating areas in large hallways around the school. Students can identify an appropriate area by the PAWS sign that is hanging in the space. High school students who are on an off period should not be in any areas where they could create a distraction for a class that is in session. Open campus for high school students is a privilege not a right. High school students may not sit in their vehicles, loiter in the halls or parking lots, or disrupt classes if they have an open period in their schedule.

Lunch: Middle School Students: Students are allowed to eat in the cafeteria on the first floor only. Please help keep our school clean by placing waste in the trash or recycling bins located in the cafeteria and returning trays and silverware to the cafeteria after eating. Students are encouraged to play outside during the second half of the lunch period to the east of the building with adult supervision. High School Students: All students who are leaving campus for lunch should promptly exit the building and not congregate in locker basy, hallways, or common areas. Students who are meeting up with other students at lunch should do so outside of the building. Students who remain on campus are allowed to eat in the cafeteria or the Learning Park. Please help keep our campus clean by placing waste in the trash or recycling bins and returning trays and silverware to the cafeteria after eating.

Lunch Deliveries:

Lunch Deriveres: TMHS will not accommodate food delivery companies, like Doordash, GrubHub, etc.. Students are not to order food during class time and/or meet a food delivery person on school grounds. This policy is for the safety of our students and staff and to eliminate disruptions caused by food deliveries.

School Lunch/Breakfast

School Lunch/Breaktast: School lunch/Breaktast: School inch meals will be served by Child Nutrition staff in the cafeteria to students who wish to participate in school meal service. Meals will be served in the cafeteria off the normal serving lines. Students will have the choice between a hot or cold lunch item. Students will be required to enter their student ID will be students. Students point of sale system after selecting their lunch. Breaktast and lunch are free of charge to all students. Students may purchase additional a la carte items if they choose. Breaktast is served from 8:30 am to 9:00 am at TMHS. To apply fee waivers visit:

https://www.psdschools.org/programs-services/school-meals/free-and-reduced-meals

While in Classrooms

Write in ClassFormation in Classical and the classical and the

End of Day Dismissal:

End or Day Dismissa: Once dismissed, students must leave through the doors in which they entered or the exit closest to their last class if weather permits. Students must leave campus immediately after school, unless they have a scheduled appointment with a staff member or are participating in after school activities or athletics. If students are waiting for a family member to pick them up they must report to the commons and sit at a table or wait outside or the sub-direct. waiting for a fa of the building.

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Ability to target communications to specific groups within a school (ie, specific grade levels)

- Ability to send text messages Parent/guardian emails will follow students from school to school

Email & Phone Calls

Timnath staff will utilize email and/or phone calls to communicate with individual families. Emails and/or robo calls about specific and/or timely information related to the larger community will also be offered.

Counseling Department

Guided by the American School Counseling Association National Model, TMHS Counselors serve as advocates, guiding and fostering the potential in all students during their development toward academic, career, and personal/social success. Counselors believe we can benefit students most through multiple, direct interactions that are initiated throughout the student's high school career regarding, but not limited to, the following:

Social/emotional support
Advanced Learning Plan support

- College and career planning
- SAT and ACT test preparation
- Concurrent Enrollment
- Peer support/mediation/mentoring opportunities
- Course/Academic advising ICAP/Xello support
- Academic support and access to appointments
- tutoring help

Visit the TMHS Counseling website at: https://sites.google.com/psdschools.org/tmhs-counseling/home

College and Career Center

The TMHS College and Career Center is student-centered and designed to assist students and their families in a variety of ways. These include:

- Transcript requests
- Scholarships
- NCAA
- Information on TMHS/District college and career events College, career, technical school, & military recruiter visits
- College visit field trips
- Any other walk-in questions related to college and career planning

Emergency Drills & Evacuations

Poudre School District and Timnath Middle-High School are committed to an inclusive and safe climate for all students. For more information about School Safety and Security, please review: https://www.psdschools.org/schools/safety-and-security

Emergency drills are conducted in cooperation with the local fire department in order to safeguard the students in case of an emergency. The building fire alarm is sounded during fire drills or emergencies.

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Visiting the Media Center, Front Office, Dean's Office, and Counseling Offices:

Students may ask to get tech help, see their counselor, talk to a Dean, or may have various Health Office needs. <u>Students shall obtain a pass from a staff member prior to leaving class</u>. This will help hold the students accountable for reporting to the appropriate location and will also allow staff to determine their availability for support.

Advertisements, Bulletin Boards, and Posters

Student groups may display important notices, posters and fliers in designated areas and public bulletin boards after an administrator has approved items. Students who wish to distribute more than 10 copies of non-school materials must notify the principal of their request at least three school days in advance of planned distribution and provide a copy of the materials they wish to distribute to seek approval. No materials shall be placed on car windshields in school parking lots.

Assemblies

Assemblies and pep rallies are provided for the education and entertainment of the student body. Assemblies will be scheduled quarterly or other times designated by administration. Students attending assemblies should take their seats quickly and conduct themselves appropriately and respectfully during presentations and performances. Attendance at assemblies is required unless otherwise posted.

Building Safety and Security

Students are permitted to enter through the Main Entrance only. During arrival, students may also enter the building through the North entrance near bus drop-off. Students are not to prop-open exterior doors or open exterior doors for other students.

All visitors to any school must check in at the administrative office immediately upon arrival. Unauthorized visitors will be asked to leave school property and may be cautioned that in the future they may be cited for trespassing. Uncooperative visitors may be referred to the appropriate law enforcement agency by the building administration.

Commons

The TMHS Commons are open for the convenience of students and staff to dine, study, or quietly socialize. Students and staff are responsible for cleaning tables and areas they use prior to leaving. Students are expected to conduct themselves in a safe and respectful manner and are not allowed to sit or put their feet on tables, counters, or backs of chairs. Students who act inappropriately in the commons may be denied the use of the area for periods of time by administration.

Communication

School Web-Site

Students and parents are encouraged to check the TMHS website at http://tmh.psdschools.org often for updated information including daily news and announcements. Important news articles and detailed announcements are posted regularly to the Calendar section of the school website. Please check this section regularly to keep informed of what is happening at TMHS.

PSD Communications

PSD will use its emergency notification system, School Messenger, to email parents and send text messages using parent contact information on file in Synergy (the student information system). Using this tool provides many benefits to parents including:

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It is important for students and staff to evacuate the building calmly and immediately, following procedures and posted exit plans. Students and staff are to move quickly out of and away from the building and to remain in designated locations until permission is given to re-enter the building. Individuals who deceitfully pull a fire alarm will be subject to suspension and/or criminal charges.

Secure: TMHS may be put in Lockout, now known as "Secure," when there is police activity in the surrounding neighborhood. When TMHS is placed in Secure, all activity inside the school is "business as usual." No students or staff are allowed outside of school. All exterior doors are secured and locked.

Lockdown: A school Lockdown can be initiated for circumstances that would require staff and students to be secured in classrooms. When TMHS is placed in Lockdown, all exterior doors, windows, and access points are closed and locked to secure the area and protect those inside of the building. In addition, staff will secure students in their classrooms. Lock-down emergency drills will be practiced throughout the school year. Students are required to respond according to administration and staff instructions.

During a Secure or Lockdown staff and administration will be focused on the event and keeping staff and students safe. Communication about the incident will be through the PSD website, which will have the most current information. TMHS will use school email and/or voicemail to communicate updates as soon as possible. Please avoid calling the school directly during a Secure or Lockdown to allow the office staff to focus on the safety of the student population.

Hold: A school Hold may be initiated temporarily for designated classrooms or areas of the building where students would need to remain in their classrooms until it is appropriate for them to leave. This is the most commonly used safety or privacy precaution utilized in schools.

School Closure Due to Weather: Information about school closings due to inclement weather is broadcast on local radio and TV stations beginning at 6 a.m. The Poudre School District website will also post information on school closures. In the event a decision is made to close school during the day, we will work to ensure the safety of students in accordance with school policy.

Campus Security Officer: With Campus Security Officers serving as the eyes and ears of the district and School Resource Officers (certified police officers) based at all middle and comprehensive high schools, safety of students and staff is a top priority. Timnath's Campus Security Officer is Ken Smythe.

Student Resource Officer (SRO)

The goal of the Poudre School District School Resource Officer (SRO) program is to provide a safe learning environment and help reduce school violence while improving perceptions and relations between students, staff and law enforcement officials. PSD and its partner agencies agree not only to help protect the safety of PSD's school communities but also continue striving toward a restorative-practices approach to disciplinary issues. The SRO maintains an office in the main office at Timnath Middle-High School. Students are encouraged to stop in or contact SRO Brian York at 419-3419. For more information about the PSD SRO program, see https://www.psdschools.org/schools/school-resource-officer-program

Surveillance Cameras

As a part of the effort to ensure a safe and secure learning environment, video cameras are located in and around the building.

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 IEP and 504 plan support Requested/walk-in student

6th and 9th Grade transition

Guests & Visitors

Please contact our front office before coming in. When adult visitors are welcome, they must check in at the office and wear a visitor sticker/badge while in the building. Visitors will be approved for specific aca school-related reasons only.

No students from other schools will be permitted to visit TMHS while either their home school or TMHS is in session without prior written permission from an administrator. As a general rule TMHS does not allow students to "shadow". Access to TMHS students during the school day is allowed only for immediate family embers who can verify their relationship with proper identification. Visitors on campus who are not authorized to be on campus may face trespassing charges.

Guests invited to attend Timnath Middle-High School dances or other special events by a Timnath Middle-High student <u>must</u> be approved by administration prior to each scheduled event. Guest forms are available in the Counseling office and need to be returned to the Dean. TMHS students are required to present their current school ID for dance admission.

Students/parents may set up a pre-arranged school tour given by a TMHS Ambassador student after school hours. Please contact Mrs. Vasa or Mr. Miltenberg 24 hours ahead of time

Classroom instruction is protected from unnecessary interruptions. Classes may be interrupted only for appropriate or emergency reasons. Students will be called down between periods for messages or items left for them. It is the student's responsibility to retrieve messages and/or items.

Health Services/Medication

All students are required to provide a certificate of immunization or present a valid exemption. Poudre School District and state law requires all students to be compliant. For complete information regarding these requirements, please contact the School Nurse or Health Technician at 419-3486.

If a student becomes ill or is injured while at school, he or she should report to the office for assistance and evaluation by the nurse or office staff. Students with ongoing health issues should provide a yearly updated health plan to be placed on file in the office. This information will be used to guide school staff if medical ention is necessary

Medications: All medications taken at school are to be managed and administered per current district policy. No medications are to be taken on school premises without required parent and health care provider's signatures. For further information regarding medical services, please contact kwilliamson@ osdschools.org

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Lockers

Lockers are assigned to students for the storage of books and personal items. Students may use only one locker and are responsible for general upkeep, as well as any items stored within. Students may be required to share lockers. Students are responsible for any damage to their locker and will be billed for any misuse or abuse. Defacing a locker or displaying offensive or inappropriate material on a locker may result in loss of locker, fines, or other disciplinary actions. The school will not accept responsibility for any items stored in a locker that are stolen or damaged. Students are encouraged not to store money or other valuables in their lockers. Students <u>may not</u> use personal locks on hallway lockers. Personal locks placed on hallway lockers will be removed by administration. All lockers must be cleaned out by the last day of school. Students will be billed for any required cleaning.

According to district policy, school lockers are the property of Poudre School District and at all times are under the control and supervision of school administration. Lockers and their contents may be searched and examined at any time by the Principal or Principal Designee. Similarly, at the school's request, trained search dogs may be brought in unannounced to search school grounds and locker areas. Inappropriate and/or dangerous items found in lockers may be seized during searches by staff or administration.

Lost and Found

The lost and found area for common items is located on the south end of the Commons just north of the main office. Any electronic items are securely kept behind the receptionist desk in the main office. Other larger items may be kept in the office(s) of the Campus Security Officer's or the School Resource Officer. All lost and found items are disposed of regularly

Media Center

The Media Center is open Monday through Friday, 8:30 - 4:30. It is available to students before and after school, at lunch, and for drop-in use during off-periods.

The Media Center is where our Technology Managers are located and where students can receive help with their school laptops

The Media Center houses a diverse collection of non-fiction and reference books, classic and contemporary fiction, bestsellers, graphic novels, foreign language books, and audio and e-books. The Media Center also provides a number of online databases with access to full-text magazine and journal articles, reference works, viewpoint essays, primary sources newspapers, radio and TV transcripts and multimedia. These databases can be freely accessed within the school building. For a list of databases and any necessary password information to access them, please contact brit@psdschools.org

Students can print school-related documents in the media center, in black and white. There is no charge for black and white prints. The media center features a few desktop computers, and laptop charging stations available for student use on a drop-in basis. Internet access is provided for educational purposes.

Book Drop-Off Points: There are two places to return books: in the drop box in the Media Center hallway (at any time) and in the slot at the circulation desk when the media center is oper

Checkout Policies

Students must have their student ID to check out books and materials

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Timnath Middle High School Technology Acknowledgement

This document is to notify parents/guardians of Timnath Middle High School's student laptop agreement, PSD IT policies for students, process to report stolen technology, and technology fees.

Each student will need to accept the PSD Technology Acknowledgement during or before school registration/enrollment. Students are required to accept this agreement in order to check out a laptop AND charger. This acknowledgement will be located in StudentVUE, along with the Student Code of Conduct.

Technology Fees

- If the laptop is lost, the fee is \$505. This fee will need to be paid by the end of the school year Students may come to the tech office to check out an older laptop.
- If the laptop charger is lost, the fee is \$26. This fee will need to be paid with the TMHS bookkeeper. The TMHS tech team will need a receipt of payment before issuing a replacement laptop charger.

PSD Student Rights & Code of Conduct: Information Technology (IT) Policies Please refer to page 62 on the IT policies for PSD students

FAOS

What if the laptop was stolen?

If the laptop was stolen, please report to TMHS Administration. Once a report is filed, the administration will investigate with the SRO. During the investigation, your student may not have a laptop/charger for up to a week. Upon completion of the investigation, the SRO will contact the TMHS Tech Team and the student will be eligible to receive a replacement.

What if my child forgot their laptop/charger for the day?

Students may stop by the tech office to have a daily loaner laptop checked out to them and return it at the end of the day. For laptops, these will be older models. These are fully charaed so they will not need a laptop charger. If the laptop isn't returned, the technology fees will apply as listed above. For chargers, loaners will not be checked out as teachers will have 2 chargers per classroom for students to use

What happens if damages to the laptop occur during the school year?

Whether damages occur (intentional or accidental), students need to go to the tech office to address any technical issues. The tech team will work with the TMHS Administrative Staff for any intentional damage or misuse of PSD technology.

What if my child transfers to another school?

Whether the student transfers to another school within PSD or outside the district, the laptop and charger will need to be returned to TMHS. This can be dropped off to the Front Office and accounted for so no fees will be charged. IF technology is not returned, fees will be applied to your child(s) account and/or items will be considered stolen

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- Fiction and non-fiction books circulate for three weeks. Reference books circulate for three days. Items can be renewed multiple times Reference books can be checked out for three days
- Students can have a maximum of ten items checked out at a time
- If a book is lost, you are responsible for the replacement cost plus a three dollar district processing fee

Rules and Expectations:

- Keep conversational volume at a reasonable level so that you do not distract others
 Use headphones / earbuds if you listen to audio on a computer
- Refrain from talking on cell phones so that you do not distract others
- Arrange furniture after use
- Place books and media on designated carts to be shelved by staff and do not reshelve materials yourself
- Clean up your work area, dispose of trash properly and recycle items in bins located throughout the media center

Nondiscrimination/Equal Educational Opportunity

Poudre School District is committed to the policy that no otherwise qualified student shall be excluded from participation in, be denied the benefits of, or be subject to discrimination under any District program or activity on the basis of race, color, religion, national origin, ancestry, sex, sexual orientation, or disability. This policy shall apply to access to and participation in educational activities, course offerings, athletics, cours employment assistance, and extracurricular activities.

Every student of this District shall have equal educational opportunities regardless of race, color, religion, The Director of Student Services is responsible for coordinating the District's compliance with the terms of this

policy and compliance with applicable civil rights laws, including Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973. Inquiries concerning such compliance should be directed to the Director at 2407 LaPorte Avenue, Fort Collins, Colorado 80521, or by phone at 970-490-3033.

Fundraising

The school Bookkeeper, Activities Director, Athletic Director, or Principal must be informed of all fundraising activities and events. All money collected for school-sponsored organizations must be handled and recorded by the school's bookkeeper through the Public Schools Activities Account. To request approval for a fundraising event or activity, please have a TMHS staff member complete the fundraising event form linked here.

Student Conduct/Policies and Procedures

Academic (Scholastic) Dishonesty

Per the Poudre School District Code of Conduct, scholastic dishonesty, or plagiarism/cheating are serious offenses and will not be tolerated at TMHS. Violations of TMHS policy include but are not limited to Giving another student completed assignments to copy and submit as their original

- Copying another student's work or paraphrasing another's words or ideas and submitting them as original work
- Submitting another individual's work as your own
- Distributing exam information to other students Copying portions or pages from books or electronic references or sources without proper citation
- (including using translation services such as Chat GPT or Google Translate) Taking or copying answers from another student during a test situation
- Viewing or using a cell phone or wireless device during an examination

Offenses carry from year to year and apply to all courses a student is enrolled in. The following consequences

apply for incidents of dishonesty: 1st offense: Teacher contacts home and completes referral to the front office for documentation and includes evidence of cheating. Students may receive a zero or an alternative assignment to prove

- earning
- 2nd and subsequent offenses: Referral to administration

Attendance Policy (Board Policy JH/JHB)

Regular daily attendance is vital for students to succeed at TMHS. The loss of real-time instruction with teacher and classmates cannot be replicated and may impair the absent student's academic progress. Therefore, parents/guardians and students should make every effort to prevent intentional absences from school. PSD's goal for student attendance set by the Colorado Department of Education is 95% or higher for daily student attendance. The responsibility of meeting this goal is shared between the student, the parent/guardian, and the school. TMHS is expected to meet or exceed this goal.

Students are expected to be in classrooms when they have a scheduled class. Systems have been implemented to keep students from loitering in the hallways, PAWS areas, etc. TMHS is an open campus for high school students. 9th-12th grade students may use the Commons or Media Center during scheduled off periods, or leave campus, but will be actively encouraged to be in scheduled classes or they will be escorted to a supervision location for attendance intervention.

Policies and procedures for addressing absences are as follows:

- Any student arriving after the start of class will be marked tardy. Students arriving after the first 10 minutes of class will be marked extreme tardy. Students who miss half of the class period or more will be marked absent.
- Absences and tardies must be called into the attendance office within 5 school days to be excused by a Parent or guardian. Absences called in after 5 school days will result in disciplinary consequences Students may not call in to excuse their own absences. Doing so will result in disciplinary consequences
- Arriving late or leaving early: parents need to call the attendance line to excuse the student
- Make-up work shall be provided for excused and school/activity absences. The student is responsible for picking up all makeup assignments on the day he or she returns to class. Students shall have at least one day to complete make-up work for each day of absence. The school provides students serving suspensions the opportunity to make up the work missed

Excused Absences

The following are considered *excused* absences according to district policy: • Absence due to illness or injury, or to attend a doctor's appointment

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Level Three = A third violation of a major offense, or a violation of an offense, civil or criminal in nature, could lead to expulsion, which could remove the student from public education in the state of Colorado for up to 12 months.

A major offense as referenced above is defined as:

- 1. Causing or attempting to cause damage to school property or stealing or attempting to steal school property. 2. Causing or attempting to cause damage to private property or stealing or attempting to steal private property. Unlawfully taking another's property is punishable by suspension from school. In some cases restitution may be required and/or charges may be filed with local law enforcement.
- 3. Commission of any act which is committed by an adult would be robbery or assault as defined by state law Violation of criminal law which has an immediate effect on the school or on the general health, safety, or welfare
 of students or staff.
- 5. Violation of district policy or building regulations.
- Violation of the district's policy on dangerous weapons in the schools. Any weapons are prohibited on school grounds. Expulsion shall be mandatory for carrying, bringing, using, or possessing a dangerous weapon without the authorization of the school or school district, in accordance with state law.
- Violation of the district's alcohol use/drug abuse policy. Expulsion shall be mandatory for the sale or transmission of drugs or controlled substances, in accordance with state law. CBD products are prohibited on
- school grounds. 8. Violation of the district's tobacco-free schools policies.
- Violation of the district's policy on sexual harassment.
- 10. Throwing objects outside of the bus during supervised school activities that could cause bodily injury or damage 11. Directing profanity, lewd language, or obscene gestures toward other students, school personnel, or visitors to
- 12. Engaging in verbal abuse, i.e., making remarks referring to or regarding ethnicity, race and/or racial slurs, sexual orientation, disability, bullying, or derogatory statements addressed publicly.
- 13. Committing extortion, coercion, or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.
- 14. Lying or giving false information, either verbally or in writing, to a school employee
- 15. Continued willful disobedience or open and persistent defiance of school staff and/or proper authority. 16. Behavior on school property or at a school-sponsored activity that is detrimental to the welfare, safety, or morals of other students or school personnel.
- 17. Repeated interference with the school's ability to provide educational opportunities to other students 18. Engaging in "hazing" activities, i.e., forcing prolonged physical activity, forcing excessive consumption of any substance, forcing prolonged deprivation of sleep, food, or drink, or any other behavior which recklessly endangers the health or safety of an individual for purposes of initiation into any student group.
- 19. Gang membership is defined as 3 or more individuals with a common interest, bond, or activity characterized by criminal or delinguent behavior
- 20. Violation of the district or building dress code policy
- 21. Violation of the district's student expression.
- 22. Making a false accusation of criminal activity against a district employee or student to law enforcement. 23. Disrespect to school staff or others: Any blatant disrespect towards any staff or others in the form of abusive language, gestures, or behavior may result in one to three days of out-of-school suspension depending on the severity of the offense.

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- Pre-arranged absences approved by administration for family activities, appointments, or circumstances that cannot be taken care of outside of school hours
- Absences to attend school-sponsored activities approved by administration. Athletes must attend school at least half of the day in order to participate in practice or athletic competitions scheduled for that date. Exceptions such as family emergencies must be cleared through the Athletic Director's office
- Absences to attend required legal proceedings A student who is excused by a parent/ guardian for observance of a religious holiday

Please note: Absences must be called into the attendance line. However, the school may require adequate verification for the above absence exceptions including written statements from physicians. The Administration has the authority to determine whether an absence is excused or unexcused.

Unexcused Absences

Students with excessive unexcused absences may receive an office referral. Students and families will be asked to work with counselors, teachers, and the administration to help improve attendance and may be put on an attendance contract

Tardies

A student is considered tardy if they arrive to class after the last bell has rung. Parents can call to excuse tardies for illness, injury, court, or doctor appointments. Excessive tardies will be addressed by the teachers and administration. Families may be notified of an improvement plan.

Detention and/or in school suspension may be assigned to students who are habitually tardy. Detention must be served during the week the student is assigned and if time is not served, the student will be referred to an administrator for further disciplinary action.

storative Practices and Attendanc

Our goal is to positively impact our school-wide attendance and ultimately student success by creating a more immediate and meaningful response to unexcused absences. Generally speaking, we seek to solve the problems regarding attendance and behavior through restorative practices and work to understand the root cause of behavior.

Code of Conduct (PSD Student Code of Conduct)

Each student will have access to a PSD Student Rights and Code of Conduct Booklet on an annual basis. Students will have beecess for knowing and abiding by its contents. Administrators may suspend or recommend expulsion of a student who engages in one or more of the following specific activities while in school buildings, on school grounds, in school vehicles, or during a school-sponsored activity, in accordance with the federal safe school statutes. (Suspension or expulsion shall be mandatory for major violations in a school building or on school property as referenced in the PSD Code of Conduct.) The following "levels" system is in compliance with federal safe school statutes and is as detailed below

- Level One = Violation of a major offense
- Level Two = A second violation of a major offense which, therefore, places the student on a behavior contract with the school as well as a commitment to a pre-expulsion hearing prior to readmission to school

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- 24. Habitual classroom disruption for willful behavior that causes a material and substantial disruption of the
- 25. Fighting, assault upon, disorderly conduct toward, harassment of, intimidation of, bullying of, or any criminal
- Figuring, assaut upon, abordeny conduct toward, narassiment or, imminiation or, ounying or, or any climinal offense against another student, or damage to the property of another student.
 Initiating or participating in false alarms, false notifications of alarms, or bomb scares.
 Threatening Student and Staff
 Any type of threat will be taken seriously and the Threat Assessment Team will conduct an assessment of the

situation. This includes threats of serious bodily injury or death to one or more District employees, students or other persons, threats to damage or destroy District property or the property of one or more District employees, students or other persons, and/or threats to disrupt school or District operations. Students may have discipline from the school based on the validity, and/or severity of the threat.

- The transformation of the value of the value and the value of the valu to school property will not be tolerated and will be prosecuted to the fullest extent of the law 29. Academic Dishonesty
- 1st offense The student receives a zero on the assignment, a disciplinary referral is filed, and the teacher will
- Orense The student receives a zero on the assignment, a disciplinary terrars line, and the teacher win phone parents.
 2nd offense The student may have discipline from the school and/or be removed from the class in which the second offense occurs and will receive a WF grade and discipline from the school.
 Sexual Harassment, Harassment, or Bullying
- A Title IX investigation is possible with a student/parent contact which is required. The student may be subject to discipline from the school and/or recommendation for expulsion from the school district according to the sevenity of the offense. Police may be notified accordingly, Bullying type behaviors are taken seriorary at TMHS and will be addressed every time it is brought to the attention of a staff member. Please see the TMHS Bullying Policy <u>bares</u> for more information on how to report bullying and TMHS's response to it. <u>Beard Policy (ICDE</u>)

THE FOLLOWING INFRACTIONS ARE ALSO CONSIDERED OFFENSES AND MAY RESULT IN DISCIPLINARY CONSEQUENCES:

- Inappropriate language (verbally, in writing, or with technology)
- Leaving class without permission
- Habitual Tardiness
- Classroom/hall disruption Being in an unauthorized area
- Dress code violation
- Non-compliance and/or insubordination of any nature

The above-listed offenses will be dealt with by individual classroom teachers or other authorized school personnel. Alternative discipline may be assigned. Students who continually disrupt the educational process through minor infractions may be referred to TMHS Admin and dealt with accordingly. Consequences could result in a formal warning, class suspension, in school suspension, or an out of school suspension

Weapons in School: (Board Policy JICI)

s a "dangerous weapon" on the school grounds will be expelled in accordance with carries or po state and federal law.

The Board of Education determines that extra precautions are important and necessary to provide for student safety. Therefore, the using possessing or threatening to use any *knife*, regardless of the length of the blade, on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event, and off school property when the conduct has a reasonable connection to school or any district curricular or non-curricular event without authorization of the school or school district is prohibited

Students who violate this policy provision shall be subject to disciplinary action, including suspension and/or expulsion, with Board policy concerning student susper ons, expulsions and other disciplinary int

Other "potential" weapons which are not allowed at TMHS are pocket knives, lasers, stun guns, brass knuckles, cigarette Unler potential website when a few of the second at the second se

State law defines a dangerous weapon as follows

- A firearm or a firearm facsimile including a pellet or bb gun
- A fixed blade knife that measures longer than 3 inches or a pocket knife with a blade 3 and ½ inches or longer

 - Any other object, device, instrument, material, or substance, whether animate or inanimate used or intended to be used to inflict death or serious bodily injury.

(This document represents an effort to differentiate between minor and major student infractions, and an effort to ensure That consequences are assigned in a fair and consistent manner. However each incident will be investigated and the TMHS administration reserves the right to increase the severity of consequences at their discretion)

Dress Code [Board Policy IICA] The Board of Education recognizes that responsibility for the dress and appearance of students generally rests with individual students and their parents. All students should be able to dress comfortably and in a manner that expresses their individuality without fear of or actual unnecessary discipline or body shaming. To ensure effective and equitable enforcement of the dress code, school officials shall enforce the dress code consistently and in a manner that does not create disparities, reinforce stereotypes, or increase marginalization or oppression of any group. This dress code will not be more strictly enforced against students because of their race, color, creed, national origin, ancestry, sex, sexual orientation, gender identity, gender expression, marital status, age, or disability.

School is, in part, a workplace for students. Thus, an environment that encourages appropriate clothing is necessary. Students at TMHS should dress in a way that is not offensive to members of the school community. not disruptive to the educational process, or a threat to the safety and health of others. District approved guidelines at TMHS for student attire is as follows:

- pparel must be worn in a way that covers breasts, nipples, genitals, midriff, and buttocks
- A shirt (with fabric in front, back, and on the sides underneath the arms); AND

- Parts or the equivalent (eg., a skirt, sweatparts, leggings, a dress, or shorts); AND Shoes (eg., sandals, boots, or athletic shoes) Clothing that promotes alcohol, drugs, tobacco, gang affiliation, weapons, or profanity is prohibited
- Any jewelry or accessories that could be used as a weapon will not be allowed Sunglasses, dark glasses, masks or any attire which covers the face are prohibited

Administration will make final determinations of dress code violations. Students found in violation of the dress code will be asked to change their attire. Failure to follow staff requests will be grounds for disciplinary action. Page | 17

Parking

Students can park in the southeast lot. The north lot is for staff only. Handicapped parking has been provided in all lots. All lots have signs to designate areas for visitor and handicapped parking. Cars parked in handicapped stalls must have the appropriate handicap placard visible. All violators will be ticketed

Student drop off and pickup is restricted to the outside lanes of the southwest and southeast lots in front of the main entrance

dents and staff attending TMHS on a regular basis are expected to obtain hang tags to identify their vehicle Hang tags are used to identify vehicles for safety reasons.

PSD policy JLIE – student vehicle use and parking, allows for the following rules and guidelines When parking lots are provided on campus, all student-driven vehicles shall be parked in such lots. No vehicles may be driven on school grounds except in designated parking areas. Student-driven vehicles shall remain parked while students are scheduled to be in class. No loitering in parked cars or on school parking lots shall be permitted during the school day. The privilege of bringing a student-operated motor vehicle onto school premises is based upon the condition of consent by the student driver to allow a search of the vehicle when there is reasonable suspicion the search will yield evidence of contraband. Refusal by a student, parent/guardian, or vehicle owner to allow search access to a motor vehicle on school premises when requested shall be cause for termination without further hearing of the privilege of bringing any vehicle onto school premises by said individual. Each school is authorized to engage in routine patrolling of student parking lots, visual inspection of student automobiles, and the use of dogs trained to alert at the scent of drugs, explosives, and other contraband. Principals may adopt additional parking and driving regulations as necessary for the proper operation of their schools and programs.

In order to park at TMHS, students must obtain a hang tag. The hang tag is valid for the time they are at TMHS. A \$5.00 replacement fee will be required for additional or lost hangtags. Hang tags are assigned to the students and not to the vehicle and may be transferred to any vehicle the student is driving on campus. Hang tags may not be given to another student to use. Hang tags are to be displayed to be readable through the front windshield

Driving and parking on campus is a privilege. Students who drive and park their vehicles on campus will adhere to TMHS traffic rules, PSD policies, and State and Federal statutes regarding traffic. Inappropriate behaviors in the parking lot will be addressed by school officials and may result in school community service, booting, loss of driving and parking privileges on school property, tickets from local law enforcement, and/or towing of vehicle at owner's expense. In the event that a driver recklessly endangers self, others, or property, privileges may be automatically suspended or revoked. Violations may be appealed. See the Dean of Students for additional question

The following is a partial list of offenses that may result in community service, booting, or loss of parking

- Privileges:
 Valid hang tag not displayed
 - Hang tag # not visible or readable
 - Improperly parked Parked on curb, sidewalk, or grass
 - Parked or driving on snow piles
- Exceeding posted speed limit 15 mph Burn outs or squealing of tires
- Failing to stop where posted or marked
 Student parked in staff or visitor space

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Students who receive multiple referrals for dress code violation may face more severe conseauences, including but not limited to suspension

Electronic Devices & Personal Communication Devices (Board Policy JICJ)

As used in this policy, "personal communication device" or "PCD" is defined to include all student cell phones, pagers, iPods, MP3 players, Zunes, personal digital assistants, cameras, audio and/or video recorders and players, and all other hand-held electronic communication and data storage devices. Students may only possess and use PCDs on District property or school-sponsored activity or event when such possession or use has a reasonable connection to school or any District curricular or non-curricular activity. Devices that play sound must be silenced so as to not be a distraction to other students, or be used with headphones. Volume of a device must also be at a reasonable level.

Students who repeatedly violate these expectations may lose the privilege of carrying these devices on campus and face disciplinary action. TMHS is not responsible for any lost or stolen electronic or communication devices

Students may possess and use PCDs at school except under the following circumstances:

- Students shall not use PCDs at any time during testing, when they are in class or participating in or attending education-related activities, unless expressly authorized by the principal or his/her designee
- Students shall keep all PCDs out of sight at all times when they are in class and in or attending education related activities, unless expressly authorized by the principal or his/her designee Students shall keep PCDs turned off or dormant at all times they are in class and at all times they are
- participating in or attending education-related activities, unless expressly authorized by the principal or his/her designee. In this regard, "dormant" means elimination of all vibration alerts, alarms, ringtones, flashes, and other methods of notification of incoming calls or messages
- Students shall not use PCDs when they are not in class or when they are not otherwise participating in statements and new processing of the statement of the measurement of the statement of the s

If one or more of these rules conflicts with a student's IEP or Section 504 Plan, the conflicting terms of the rule(s) shall not apply with respect to that student

who violate any of these rules are subject to one or more of the following consequences for each violation

- 1st offense: Teacher may confiscate the PCD until the end of the school day ² of offense: Teacher may confiscate the PCD. PCD will be held with a Dean until the end of the school day. The student must have an administrative conference with the Dean. A Dean will notify the
- parent/guardian of concern 3rd offense: Teacher may confiscate the PCD. PCD will be held with a Dean until a student and parent conference is completed.
 - Further offenses may result in the loss of PCD privileges in school and/or other disciplinary action

Loitering and Trespassing

Students are not allowed on any other campuses in Poudre School District other than their own. No students or other individuals shall loiter, idle, or wander in the building or on school grounds with the intent to interfere with or disrupt the school learning environment, or with the intent to endanger students or school personnel. The School Resource Officer may cite offenders for loitering or trespassing.

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- Student parked in a handicapped space
- Display of lost stolen or copied hang tag Careless or reckless driving Parked in the bus lane of or drop off lane
- without proper permit Parked in a striped, red curb, or no parking area

Additional driving and parking policies are as follows:

 Any Student or staff vehicle parked on campus must display a PSD authorized hang tag or sticker. PSD, Police, Fire, or other marked service vehicles are excluded Hang tag or sticker # must be visible and readable through the front windshield

- Hang tag or sticker may not be transferred to another persor
- Campus security or appointed school official must be notified if hang tag or sticker is lost or stolen and new one must be purchased
- Hang tag must be returned to Campus security or appointed school Official if student has lost parking privileges, been expelled, or withdrawn from TMHS Campus security must be notified, and information updated if a new vehicle is being driven due to old
- vehicle being sold, traded, or permanently wrecked and will not be driven or parked on campus again Speed limit in parking lots are <u>15mph</u> and are posted at the entrance of the parking lots
- No student parking in marked visitor or staff parking
- No parking in bus lane or bus parking areas. Vehicles may be towed at owner's expense No driving or parking on curbs, sidewalks, or grass areas. PSD, Police, Fire, or marked service vehicles excluded
- No parking in striped, red curb, or marked no parking areas No driving or parking on snow piles
- No parking, drop off, or pickup in marked bus areas
- No parking taking more than one space No car or truck in motorcycle parking
- No unattended vehicle parked in drop of lane
- No burnouts, doughnuts, squealing of tires or driving actions that will leave tire marks on ground Display of lost, stolen, or copied hang tags will result in vehicle being booted and disciplinary action
- Vehicles parked in handicapped spaces not displaying handicapped placard or plates will be ticketed by
- Timnath Police Offensive writing, signage, or perceived gang affiliation items may not be displayed in or on vehicles on
- PSD property Parking lot accidents involving extensive vehicle damage must be reported to SRO, CSO, or appointed school officials. Minor accidents may be handled by exchanging phone #'s and insurance information
- Persons found to be involved in a hit and run accident will be cited by Timnath Police and have parking
- privileges revoked at TMHS Vehicles larger than parking spaces or with trailers taking more than one space must have
- administrator approval Moving another person's vehicle without their permission will result in school disciplinary action and
- parking privileges being revoked Disrespect to other drivers or insubordination to staff may result in disciplinary action and driving and
- parking privileges being revoked Students are expected to help keep the parking areas clean by disposing of trash in nearby trash
- Vehicle Searches

receptacles

Per the Poudre School District Code of Conduct (JIH):

Each school retains the authority to patrol its student parking lots, and all vehicles parked in student lots are subject to sniffs by dogs trained to alert at the scent of drugs, explosives and other illegal or unauthorized materials. In addition, the interiors (page 23 Poudre School District Student Rights & Code of Conduct) and trunks of all vehicles parked by students at school may be searched upon reasonable suspicion that they contain items or substances which it is illegal for students to possess and/or items or substances which District policy or regulations prohibit from being on school property. Failure to allow the search of a vehicle's interior or trunk under these circumstances shall result in the student's automatic loss of the privilege of parking at school for at least the remainder of the academic year.

Any item found in the course of a search conducted in accordance with this policy and determined to be evidence of a violation of District policy, school rules, or federal, state or local laws shall be immediately seized and tagged for identification. Such evidence shall be kept in a secure place by the principal or principal's designee. If such evidence is determined to concern a violation of the law, the principal or designee shall promptly contact a law enforcement officer to pick up the evidence. Otherwise, the evidence shall be maintained by the principal or principal's designee until it is no longer needed as evidence in a school disciplinary hearing, at which time it shall be returned to the parent, guardian or legal custodian of the student from whom it was seized.

Police Dogs

Each school is authorized to engage in routine patrolling of student parking lots, visual inspection of student automobiles, and the use of dogs trained to alert at the scent of drugs, explosives, and other contraband

Reporting Threats/Inappropriate Conduct

If a student believes that they or others are being threatened or if they have knowledge of the presence of drugs, alcohol, or weapons on campus, they should report this information immediately. Students can share information and concerns with teachers, counselors, administrators, the School Resource Officer, or other school staff. They may also use Safe2Tell, the 24-hour confidential Safe2Tell hotline, either by texting or calling 877-542-SAFE. Student privacy and anonymity will be appropriately protected in all situations where possible

Skateboards, Bicycles, and Skates

Skateboards, skates, and bicycles may be used to arrive and depart from school. These and other similar equipment must be dismounted when students enter campus to prevent pedestrian accidents or injuries. Participating in tricks, stunts, or jumps while using these items on school property is prohibited. The previous actions are subject to school discipline or tickets by school Security or Police. Skateboards and skates are to be placed in assigned lockers or locked in available racks during school time. Bicycles may be parked and locked only at designated bike racks. Bicycles parked and locked at any other locations may have locks cut and bicycles taken inside for the owner to claim

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Field Trips

It is the expectation that all students will communicate with teachers before missing any class about making up assignments. Prior to the field trip or out-of-school activity, it is the responsibility of the student to check with his or her teacher.

Field trips may potentially involve risks and responsibilities for your child that are beyond the scope of those normally associated with educational activities at school. Such risks are personal injury and/or damage to personal property. Students attending a field trip are required to fill out a Student Permission Form (provided by the field trip sponsor/teacher). High School students will at times take a field trip that they may be asked to drive or carpool to. In this case the "designated driver" is required to fill out the Volunteer Field Trip Driver Application and provide a copy of their driver's license and current insurance coverage (copies from previous trips are not accepted). To account for all students, passengers are required to be on the list of the appropriate driver. Students 18 years of age or older are still required to provide the Student Permission Form and Volunteer Field Trip Driver Application

Grading Information

Proficiency Score	Academic Achievement	Descriptor
4	Advanced	The student consistently demonstrates an in-depth understanding of the standard/benchmark, exceeding course-level expectations. The student applies and extends the key concepts, processes, and skills. Performance is characterized by high levels of quality and complexity.
3	Proficient	The student consistently demonstrates a thorough understanding of the standard/benchmark and meets course-level expectations. The student applies the key concepts, processes, and skills.
2	Approaching Proficient	The student demonstrates some understanding of the standard/benchmark. Performance is inconsistent and varies in regard to accuracy and quality.
1	In Progress	The student does not demonstrate an understanding of the standard/benchmark. The student is well below course-level expectations. Performance is inconsistent even with support.
0	Insufficient Evidence	The student has not completed a sufficient amount of work to determine a proficiency level.

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**Descriptors modified from Ken O'Connor's "The School Leader's Guide to Grading

Timnath Middle-High School Academic Policies

Academic Eligibility for Clubs/Activities

TMHS is proud to foster an active and vibrant Performing Arts Department, including opportunities in Band, Choir, Orchestra, Drama and Technical Theater. All Performing Arts courses and groups do involve require activities that take place outside the academic school day, including evenings and weekends. Please visit the teacher syllabus or specific course handbook for course grading, attendance and performance policies

Academic Letters

Timnath High School honors students who commit to accepting personal ownership for their educational plan and who maintain high academic achievement. The Academic Letter symbolizes the outstanding educational improvement, commitment, and development for those distinguished students. Students are recognized in the fall for an academic letter earned in the previous school year. Qualifications:

- Must be a sophomore, junior, or senior
 Must have at LEAST a 3.5 GPA average for the academic school year
 - Must attend Timnath High School for one full semester to be considered for an
 - Academic Letter, if transferring from another school Must have a minimum of 95 percent attendance for the academic school year (School excused absences do not count against this percentage)

 Must be a full-time student
Please note: Students are also expected to demonstrate good citizenship daily. Any student that has served a suspension for either of the two qualifying semesters will not be eligible for the letter

Assessments

The following tests will be administered at TMHS. Fees, if applicable, should be paid to the bookkeeper. Most colleges and universities require students to submit scores from the SAT or ACT exam as part of the college application process. Information about these exams and application forms are available in the College & Career Center.

First Semester

PSAT/NMSQT Assessment – fee required, recommended for juniors
 NWEA MAPs - grades 6-12

Second Semester

- PSAT9 & PSAT10 freshman and sophomore students. Test is given in April.
- SAT Assessment junior students. Test is given in April.
- Advanced Placement Exams fee required for each test taken. Students taking AP courses who are seeking college credit for these classes must take the AP exams in the spring.
- NWEA MAPs grades 6-12
- CMAS grades 6-8, 11

Google Classroom

Many teachers at TMHS use Google Classroom as their learning platforms. TMHS staff can post current class notes, announcements, assignments, and even tests for students to access at any time whether they are at school or at home

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Final Grades will be converted to letter grades using the conversion scale here:



<u>Grade Change Policy</u> Students may retake the same PSD course and be credited with the higher earned grade upon approval from administration and space availability. The original grade will be denoted on the transcript as "repeat forgiven" A student may receive credit for the course only once. After a student has retaken a course, they must complete a grade change form and submit it to his or her counselor to receive administrative approval. Forms are available in the Registrar and Counseling offices.

Registration

Change of Address

To assist TMHS staff in responding to emergencies and to ensure that parents and guardians receive all school mailings, please notify the registrar by calling 970-419-3414 with any changes of address, phone numbers, or email addresses

Check-In

Prior to the first day of classes in August, all students are required to check in at their designated time. During check-in, students will receive their official schedule, and ID cards. Students will also have their school pictures taken, pay fees, and receive parking permits, etc.

At the end of the school year, students are required to check out of their classes. During checkout students must account for all books, equipment, fines, fees and the condition of their lockers. Students will not be allowed to attend the next term of classes or enroll in another school until checkout is completed. If a student has any unpaid fees, fines or other charges, the school may withhold participation in extracurricular events and graduation ceremonies until those fines and fees have been paid in full. Students may check out or take exams early only with administration approval.

Schedule Changes/Class Drop Policy

Schedule repairs and Add/Drop opportunities are offered to students who have errors on their schedules or reasons for needing to change their classes. Schedule changes are limited to these opportunities each semester. Schedule repairs and Add/Drop are student-initiated processes and conducted within designated times and on a space-available basis.

Reasons that a schedule may need repair include the following:

- Class on schedule that a student has already passed Scheduled in the same class twice (ex: 2 Chemistry classes)
- Student is not meeting a graduation requirement (seniors only) 3
- Incorrect level placement (teacher approval may be required) Change in 4 year academic plan that impacts college admission approved on an individual basis.
- Dropping a class ONLY and not taking another in its place.

All Students must be enrolled full time, meaning students must be taking at least 60 credits per year and 30 per semester

Adding/Dropping a Class Students are able to add classes up until each class has had the opportunity to meet twice. Due to the rotating block schedule, the last day to add a class is typically the third day of a marking period. Students may drop a class up until the end of the first full week of school without any record appearing on their transcript. Following that date, students dropping a class will receive a "W" for "Withdraw" on their transcript. Permission will only be granted with administrator, teacher, parent, and counselor approval. After four weeks of the semester, any class dropped will be designated on a transcript with the mark of "WF," or "Withdraw/Fail." A mark of WF factors into one's GPA in the same manner as an "F" and requires student, parent, and counselor or administrator approval.

Student ID Cards

students are required to have an ID card. Cards are issued at the time the student checks into TMHS. Cards will be collected if a student drops out of school. Students must have ID cards to check out library media materials. This ID will admit students to home athletic contests and some other designated events. The ID may also entitle students to student prices at away events. IDs do not admit students to district, regional, or state competitions, or to invitational or conference tournaments. Lost or damaged cards will be replaced for a fee. Please see the Registrar for a new ID.

<u>Student Organizations and Clubs</u> Students at TMHS are encouraged to participate in co-curricular activities to add yet another positive experience to their high school career. TMHS has a wide range of Student-Initiated Clubs, and School-Sponsored Clubs available for students. Please note that all Board of Education policies regarding student conduct are in effect at any scheduled activity or event regardless of where they are held. Contact the Activities Director in the front office if you have questions.

StudentVue/ParentVue

Using the internet, ParentVue may provide you with term grades, assignment grades, and missing assignments Access ParentVue from your home or public library at https://tmh.psdschools.org/Parents Go to ParentVue, I am a Parent to create a Username and Password.

Transcripts

All transcript requests must be made through the College & Career Center. You can request official transcripts for colleges, scholarships, and NCAA. You must submit your request 2 weeks before needed. Transcripts will be sent electronically or through the mail. It is your responsibility to follow through with the receiving entity to make sure your transcript has been received. Institutions can take up to 3 weeks to process receipt of transcripts. All transcripts are \$3 and should be paid to the bookkeeper or through SchoolPay. Any transcripts needed after

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final transcripts have been sent out must be requested through ScribOrder on the PSD website: https://www.psdschools.org/academics/student-records-transcripts.

Coaching Staff Contact Information

Contact numbers/email addresses for coaching staff can be found on the TMHS Web Site in the Staff Contact Information section: http://tmh.psdschools.org. Select the Athletics tab for specific coach information

Fees

Poudre School District requires that students pay a participation fee for <u>each sport</u> before they can practice or compete in a contest or scrimmage. Qualifying students may apply to have fees/charges waived; click the link to reapply for the new school year https://www.psdschools.org/fees (scroll down to the second section to follow the instructions for Steps 1 and 2)

Letters, Awards, and Recognition

Students may earn varsity letters if they meet the requirements and expectations set by head coaching staff. The head coach for each sport will have the final authority to award letters to athletes. Athletes earning multiple letters may also receive awards in the form of certificates or plaques

Sports Offered

For most current information, go to https://tmh.psdschools.org/Athletics

HS Fall Sports: Cheer, Gymnastics (Girls), Soccer (Boys), Cross Country (Co-Ed), Softball (Girls), Field Hockey (Girls), Tennis (Boys), Football, Volleyball (Girls), Golf (Boys), Unified Football (Co-Ed), Unified Chee HS Winter Sports: Basketball (Boys), Basketball (Girls), Cheer, Wrestling (Boys), Swim & Dive (Girls), PSD Stars Ice Hockey, Nordic Ski (Co-Ed), Unified Basketball (Co-Ed), Wrestling (Girls), Unified Cheer

HS Spring Sports: Baseball, Golf (Girls) PSD Stars Lacrosse (Boys & Girls), Soccer (Girls), Tennis (Girls), Track and Field (Co-Ed), Volleyball (Boys), Swim & Dive (Boys), Unified Soccer (Co-Ed)

MS Fall Sports: Cross Country (6th to 8th, Boys & Girls), Tennis (7th & 8th, Boys & Girls), Football (7th & 8th, Boys), Volleyball (7th & 8th, Girls).

MS Winter Sports: Basketball (7th & 8th, Boys), Basketball (7th & 8th, Girls), Wrestling (6th to 8th, Boys & Girls) MS Spring Sports: Golf (6th to 8th, Boys & Girls), Softball (7th & 8th, Girls), Track & Field (6th to 8th, Boys & Girls), Unified Basketball (7th & 8th, Boys & Girls).

Sports Schedules

nedules of Events can be found at https://bit.ly/TimnathAthleticsCalendar (choose the View Schedules tab on the far right side, under the calendar, to choose the sport &/or levels you want to see)

Student Athlete & Fan Code of Conduct

Positive and supportive behavior and sportsmanship are expected and emphasized at all school athletic events. Cubs fans and students will conduct themselves in a respectful manner in their interactions with guests, opponents, and game officials. Students will not engage in negative or offensive cheers or gestures during games or events. Students who persistently engage in inappropriate behavior may be removed and/or prohibited from attending all future contests. Students and fans are asked to observe league rules prohibiting signs and noisemakers at athletic contests.

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TImnath Middle-High School Athletic Programs & Policies

Athletic Registration/Academic Sanctions/Athletic Eligibility

Links to the required registration steps are available on the TMHS athletics home page sdschools.org/athletics/sports-registration

- The following must be completed before participation in a sport as of the first official day of practice: Complete PSD Online Registration (follow the correct link to Middle or High School) through Sports
 - Engine a new registration entry is required for every new sport/new season of the year
 - on a case by case basis, paper copies of the packet will be accepted
 - o any other information required by the Colorado High School Activities Association (CHSAA) or by
 - the Poudre School District will be issued as required Pay the Athletic Participation Fee for the current sport/current season
 - a copy of the receipt shown at the TMHS Athletic Office will expedite time in the line
- Submit the paper copy of a current Physician Certification of Student Fitness for Athletic Participation to the TMHS Athletic Office
 - o physicals are kept on file at TMHS until they expire; if a physical expires in season, the athlete must submit an updated copy as soon as available to maintain competition status
 - a current physical must be on file for athletes to participate in pre-season camps

Eligibility Requirements are listed here https://tmh.psdschools.org/athletics/athletic-eligibility

- All student-athletes must be enrolled in 25 hours of courses per semester. To maintain eligibility, students must not be failing more than one class per week, failing=1.5 or below.
- Eligibility will be pulled every Wednesday at 12 PM. Students who are identified as ineligible on the weekly eligibility check will have until the following Monday at 12 PM to improve failing grades. Ineligible athletes will not be allowed to compete for one full week beginning Monday at 12PM-Satur of that week.
- A thietes must attend school at least half of the day in order to participate in practice or athletic competitions scheduled for that date. Exceptions such as family emergencies must be cleared through the Athletic Director's office.
- Arbitets may regain eligibility by earning credit in summer school courses. Summer school credits must be in courses that were failed; meet graduation requirements for PSD and equivalent credits must be completed by the Thursday prior to Labor Day of the fall term.
- Athletes who turn 19 prior to August 1 are ineligible for competition/practice Freshmen athletes (ninth graders) must have eight consecutive semesters of eligibility and meet the
- eligibility guidelines stated by CHSAA. Make-up work: Athletes are allowed one day for each day missed to complete make-up work
- Athletes transferring schools must meet CHSAA regulations governing the terms of their eligibility. Admission

Admission is generally charged for most athletic events. Digital tickets & 10 punch passes can be purchased through Ticket Spicket : <u>https://spicket.events/timnathhs</u>. Students are admitted into regular season home games at no additional cost but must show their TMHS Student ID. Ticket prices are posted at all games and on the Athletic web page. CHSAA regulates the ticket cost of regional and state level events. Schools in the Patriot League may charge for entrance to events.

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At Timnath Middle-High School, WE... CHEER FOR OUR TEAM. **NOT AGAINST OUR OPPONENT**

WE WILL	& WE WILL NOT	
Use encouraging language to support The Cubs	Use foul language	
Respect our opponent	Target players or coaches *Do not use names, numbers or any other identifying characteristics*	
Use our voice to encourage & support The Cubs	Use noise makers	
Honor our opponent and each other	Boo or Taunt our opponent and each other	
Incorporate cheers that encourage & support The Cubs	Use these or other similar cheers: "Start the Bus" "Left, RightSIT DOWN" "Push it, Push it" "Dumb, deafI want to be a ref" Using the word "sucks" after the introduction of individual players "This is it an <u>example</u> of chers that will not be allowed, but does not Builde ALL cheers that are unacequible"	
Respect our Officials	Harass the Officials	
Support CUB values	Throwing items (candy, coins, water bottles, etc.) at coaches, athletes and/or other participants (fans, cheerleaders, band members, officials, etc.)	

encourage a positive and spirited environment conducive to sportsmanship, fair play and a environment for our teams, fans, and community at TMHS. Anything negative that goes against the spirit of "Cheering for our team, NOT against our opponent" will not be tolerated. Fans or groups of fans (students, parents, and/or visitors) choosing to engage in behavior that does not align with these expectations will be asked to leave immediately.***